# Profile and Plan Essentials

### Special Education Students

Total Number of Students Receiving Special Education 132  
School District Total Student Enrollment 713  
Percent of Students Receiving Special Education 18.5

# Steering Committee

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position/Role | Building | Email |
| Lisa Coble | Director of Special Education | Juniata Valley SD | lcoble@jvsd.org |
| Michael Zinobile | Superintendent | Juniata Valley SD | mzinobile@jvsd.org |
| Michael Estep | Building Principal | Juniata Valley JSHS | mestep@jvsd.org |
| Matthew Franks | Building Principal | Juniata Valley SD | mfranks@jvsd.org |
| Laura Byler | Parent | Juniata Valley SD | lbyler@jvsd.org |
| Christy Chamberlain | Special Education Teacher | Juniata Valley El Sch | cchamberlain@jvsd.org |
| Bobbi Manyara | General Education Teacher | Juniata Valley El Sch | bmanyara@jvsd.org |

# School District Areas of Improvement and Planning - Indicators

## Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

## Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

## Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

## Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

## Secondary Transition (Indicator 13)

Indicator not flagged at this time.

## Graduation (Indicator 1)

Indicator not flagged at this time.

## Drop Out (Indicator 2)

Indicator not flagged at this time.

## Assessment (Indicator 3)

Indicator not flagged at this time.

## Education Environments (Indicator 5)

Indicator not flagged at this time.

## Parent Involvement (Indicator 8)

Indicator not flagged at this time.

## Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

## Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

## Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

## Mediation (Indicator 16)

Indicator not flagged at this time.

# School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

# Identification Method

Identify the District's method for identifying students with specific learning disabilities  
  
Discrepancy Model

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Building Name | AUN | Branch Number | RTI | Approved RTI Use |

# Significant Disproportionality - Placement

Significant Disproportionality  
District Not Flagged for Significant Disproportionality in this area.

|  |  |
| --- | --- |
| **Identify Trends** | **Improvement Planning and Activities** |
|  |  |

# Significant Disproportionality - Discipline

Significant Disproportionality  
District Not Flagged for Significant Disproportionality in this area.

|  |  |
| --- | --- |
| **Identify Trends/Notable Observations** | **Improvement Planning and Activities** |
|  |  |

# Significant Disproportionality - Identification

Significant Disproportionality  
District Not Flagged for Significant Disproportionality in this area.

|  |  |
| --- | --- |
| **Identify Trends/Notable Observations** | **Improvement Planning and Activities** |
|  |  |

# Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?   
     
   No
2. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)  
   In the event that a facility would be located within the Juniata Valley School District, the Juniata Valley School District will fully comply with the requirements of IDEA 2004 and PA Chapter 14 to meet its obligations under Section 1306 of the Public School Code as outlined in the BEC: Educational Programs for Students in Non-Educational Placements 22 PA.Code Section 14.102. Any barriers would be addressed through continued collaborative efforts between the District and 1306 facilities to ensure Child Find and provision of FAPE for students with disabilities. The Juniata Valley School District will ensure collaboration by networking with outside agencies and programs, improve communications, and continue with interagency collaboration.
3. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?   
   The Juniata Valley School District will be in communication with the 1306 facility throughout the stay of the student. The LEA will utilize interagency supports in order to ensure a successful transition for the student. The LEA will host team meetings to ensure all members of the IEP team fully understand the transition plan and ensure that all the necessary supports are in place.

# Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?  
   No
2. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

# Least Restrictive Environment

1. Review the district’s data for Least Restrictive Environment. Highlight areas of improvement.  
   The Juniata Valley School District is above the state average for Least Restrictive Environment in the areas of Intellectual Disability, Specific Disability, and Speech and Language Impairment. The district needs to continue use district approved interventions in order to ensure that students are receiving intensive intervention services prior to being evaluated. The district also needs to use a small group intervention in the area of Speech and Language to ensure that the students are receiving supports in those areas as well prior to being evaluated.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?  
   The Juniata Valley School District utilizes co-taught classrooms and appropriate modifications to the regular education curriculum in order to ensure our students can be included with their regular education peers to the fullest extent. The Juniata Valley School District provides high need students with paraprofessionals, provides trainings on assistive technologies, and holds team meetings to ensure all team members can implement and understand the students IEP. The LEA utilizes physical/environmental modifications or accommodations if necessary based on student need. The LEA utilizes instructional modifications, social/behavioral interventions and supports, as well as testing accommodations and support staff/collaboration in order to address the academic and social/emotional needs of all students.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.  
   The Juniata Valley School district provides co-taught classrooms in grades 3-12 in both ELA and Math. The teachers are provided compensation in order to plan for the co-taught classes on a monthly basis to ensure that the students are provided with the best possible delivery of instruction. Using the district approved curriculum the teacher instructs students on their current instructional level within the regular education setting, The LEA utilizes the Intermediate Unit in order to provide trainings in the area of FAPE, Least Restrictive Environment, Behavior Supports, and Co-Teaching in order to ensure that students with disabilities can participate with their regular education peers to fullest extent possible.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.  
   The IEP team will reference the Framework For Considering the Full Range of Supplementary Aids and Services at all IEP team meetings in order to ensure meaning participation of students with disabilities in extracurricular activities. The LEA will consider the four categories 1) Collaborative, 2) Instructional, 3) Physical, and 4) Social-Behavioral. During each IEP Team meeting these four areas will be addressed and considered in order to foster increased participation in extracurricular activities. Examples of some of the supplementary aids and services that may be discussed are: team meetings between teacher and extracurricular staff, modified activities or alternate ways of demonstrating activity, adaptive equipment, environmental aids, support groups, modified expectation, and providing instructional adaptations. The IEP team is not limited to these specific examples as these services are individualized based on student need.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?  
   The LEA will take steps to ensure that children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities to fully extent possible. The LEA will review all Supplementary Aids and Services to ensure meaningful participation in both academic and non-academic activities to afford the students with an equal opportunity to participate. The LEA will participate in all annual IEP meetings to ensure that the team discusses how the LEA and the private institution can collaborate, ensure that the development and delivery of services is appropriate, and ensure that all physical and social-emotional needs of the students are being met in the Least Restrictive Environment.
6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)  
   The district needs to implement a K-5 Social and Emotional Curriculum. It needs to begin to address students social-emotional learning from a young age. With this curriculum the teachers will have common language when it comes to addressing behaviors. The district needs to provide more training in the area of Positive Behavior Support. The regular education teachers need more information on how to understand and implement a Positive Behavior Plan. The LEA needs to continue to provide trainings in the area of Trauma Informed Care. With the help of the School Social Worker and School Psychologist the LEA will hold group therapy sessions with identified students.

### Out of District Placements

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
| Extended Family Programs | Approved Private School (APS) |  | Intermediate Unit 8 | Learning Support | \* |
| IU 8 Partial Hospitalization Program | Approved Private School (APS) |  | Intermediate Unit 11 | Emotional Support | \* |
| Merakey | Approved Private School (APS) |  | Cooperation Private Academic School | Autistic Support | \* |
| Soaring Heights | Approved Private School (APS) |  | Pyramid Healthcare | Emotional Support | \* |

# Positive Behavior Support

Date of Approval  
2020-12-02  
  
Uploaded Files  
Behavior Support Board Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?  
   The LEA has a Positive Behavior Support Program K-12. The LEA offers School Social Work services or School Psychologist Services as a related services as part of a student’s IEP. The LEA also offers group therapy sessions for students identified as needing them also conducted by the School Social Worker or School Psychologist. The LEA has emotional support teachers at both the elementary and secondary levels for those students that qualify for that service.
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.  
   All Regular Education participate in the Safety Care Lite training where they are trained on positive behavior supports, de-escalation techniques and how to respond to behavior. All Special Education and Paraprofessionals are trained in the Full Safety Care training where they are trained in positive behavior supports, de-escalation techniques, how to respond to behavior, and proper restraints. The Juniata Valley School District utilizes Intermediate 11 in order to provide trainings on School Wide Positive Behavior Support. The IU provides training to both the Elementary and High School Tier I team as well as the Elementary Tier II team. All staff that are part of the Elementary Tier II team and the High School SAP team are SAP trained.
3. Describe the district positive school wide support programs.  
   The Juniata Valley School district has a School Wide Positive Behavior Support Program at the Tier I level at the both the Elementary and High School Settings. Each building has a clear set of rules that students are taught and expected to follow. The rules are taught in all areas throughout the school and are retaught as the need arises. The LEA uses monthly data to determine the need for more trainings for the staff or reteaching of lessons for students. The district has a fully implemented Tier II Positive Behavior Support Program at the elementary level. The regular education teachers complete the Tier II screener three times per year to identify both internalizing and externalizing behavior
4. Describe the district school-based behavior health services.  
   The LEA has a full time School Social Worker and School Psychologist who provides groups and individual counseling services to students. The LEA provides check in and check out services. At the elementary the LEA has a School Bases Mental Health team that is comprised on one Mobile Therapist and two Behavior Health Technicians. At the high school level the LEA utilizes outside services in order to provide those students identified by the SAP team with the proper supports.
5. Describe the district restraint procedure.  
   The LEA would only use a restraint as a last resort after all other de-escalation techniques have been used. If necessary, only trained individuals would respond to the student in crisis. The district uses a walkie talkie system in order to communicate if a student is in crisis. and to notify the trained staff.

# Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.  
There are no concerns with students who are placed on Instruction Conducted in the Home. Students that are placed on Instruction Conducted in the Home are placed there due to an IEP team decision. If the LEA would have a concern regarding placement of student it would utilize Inter Agency Collaboration and report as necessary.

# Education Program (Caseload FTE)

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 13 | Elementary | Part-time (0.5) | 05/06/2022 10:09 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Support Sub-Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 12 | Elementary | Full-time (1.0) | 05/15/2022 10:20 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 25 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 7 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 7 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 11 | Secondary | Full-time (1.0) | 05/15/2022 10:18 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 25 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 10 | Elementary | Full-time (1.0) | 05/15/2022 10:17 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 25 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 08 | Secondary | Full-time (1.0) | 05/15/2022 10:15 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 30 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.6 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 07 | Secondary | Full-time (1.0) | 05/15/2022 10:14 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 30 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.6 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 06 | Secondary | Full-time (1.0) | 05/15/2022 10:13 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 30 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.6 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 09 | Elementary | Full-time (1.0) | 05/15/2022 10:16 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 05 | Elementary | Full-time (1.0) | 05/15/2022 10:12 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.42 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| CC | Elementary | Full-time (1.0) | 05/15/2022 10:09 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 11 |
| **Age Range Justification** | | **FTE %** |
| Age range exception determined appropriate by the IEP team and justified in the IEP. | | 0.5 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 11 |
| **Age Range Justification** | | **FTE %** |
| Groupings of students complies with age range requirements | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 11 |
| **Age Range Justification** | | **FTE %** |
| Age range exception determined appropriate by the IEP team and justified in the IEP. | | 0.38 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 03 | Secondary | Full-time (1.0) | 05/15/2022 10:07 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 21 |
| **Age Range Justification** | | **FTE %** |
| Age range exception determined appropriate by the IEP team and justified in the IEP. | | 0.2 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 21 |
| **Age Range Justification** | | **FTE %** |
| Age range exception determined appropriate by the IEP team and justified in the IEP. | | 0.4 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley SD | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 21 |
| **Age Range Justification** | | **FTE %** |
| Age range exception determined appropriate by the IEP team and justified in the IEP. | | 0.1 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 21 |
| **Age Range Justification** | | **FTE %** |
| Age range exception determined appropriate by the IEP team and justified in the IEP. | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 02 | Secondary | Full-time (1.0) | 05/15/2022 10:05 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley JSHS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Full-Time (80% or More) | | \* |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 01 | Multiple | Full-time (1.0) | 05/15/2022 10:03 AM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Juniata Valley SD | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 65 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 5 to 17 |
| **Age Range Justification** | | **FTE %** |
| Groupings of students complies with age range requirements | | 1 |

# Special Education Facilities

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley El Sch | | 105 |
| **School Building** | | **Building Description** |
| Elementary | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 29 feet, 0 inches | 725sqft | 25 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley El Sch | | 123 |
| **School Building** | | **Building Description** |
| Elementary | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 14 feet, 0 inches x 24 feet, 0 inches | 336sqft | 12 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley El Sch | | 111A |
| **School Building** | | **Building Description** |
| Elementary | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 11 feet, 7 inches x 13 feet, 3 inches | 153sqft | 5 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley El Sch | | 113 |
| **School Building** | | **Building Description** |
| Elementary | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 33 feet, 1 inches x 20 feet, 10 inches | 689sqft | 24 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley El Sch | | 114 |
| **School Building** | | **Building Description** |
| Elementary | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 16 feet, 4 inches x 20 feet, 10 inches | 340sqft | 12 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley El Sch | | 106 |
| **School Building** | | **Building Description** |
| Elementary | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 18 feet, 6 inches x 42 feet, 7 inches | 787sqft | 28 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley JSHS | | 31 |
| **School Building** | | **Building Description** |
| JR/SR High | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 29 feet, 0 inches | 812sqft | 29 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley JSHS | | 21 |
| **School Building** | | **Building Description** |
| JR/SR High | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 12 feet, 0 inches | 336sqft | 12 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley JSHS | | 20A |
| **School Building** | | **Building Description** |
| JR/SR High | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley JSHS | | 2B |
| **School Building** | | **Building Description** |
| JR/SR High | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 12 feet, 0 inches x 28 feet, 0 inches | 336sqft | 12 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley JSHS | | 20B |
| **School Building** | | **Building Description** |
| JR/SR High | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Juniata Valley JSHS | | 25 |
| **School Building** | | **Building Description** |
| JR/SR High | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 29 feet, 0 inches | 812sqft | 29 |
| **Implementation Date** | | |
| 2022-05-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

# Special Education Support Services

Special Education Support Services

|  |  |  |  |
| --- | --- | --- | --- |
| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
| Director of Special Education | 1 | District Wide | District |
| Transition Coordinator | 1 | Secondary | District |
| Paraprofessionals | 13 | District Wide | District |
| School Psychologist | 1 | District Wide | District |
| Social Worker | 1 | District Wide | District |
| Guidance Counselor | 1 | District Wide | District |
| Other | 1 Educational Specialist | Elementary | District |
| Physical Therapist | 1 (1 day/wk) | District Wide | Contractor |
| Occupational Therapist | 1 ( 3days/wk) | District Wide | Contractor |
| Other | Hearing Therapist (1/month) | Elementary | Contractor |

# Special Education Personnel Development

## Autism

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding Students with Autism | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District Intermediate Unit | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding Students with Autism | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | General Education Teachers Parents Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Understanding Students with Autism | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| The Importance of Routines for Students with Autism | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 Staff | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District Intermediate Unit | Parents |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Assistive Technology | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Speech and Language Teacher | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| .5 | 1 | District | General Education Teachers Paraprofessionals Special Education Teachers |

## Positive Behavior Support

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Safety Care | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 Staff | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3 | 1 | Intermediate Unit | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Safety Care | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 Staff | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3 | 1 | Intermediate Unit | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Safety Care | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 Staff | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3 | 1 | Intermediate Unit | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| School Wide Positive Behavior Support Booster Training | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 Staff | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | Intermediate Unit | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Safety Care for Parents | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 Staff | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | Intermediate Unit | Parents |

## Paraprofessional

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Executive Functioning | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 11 | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | Intermediate Unit | Paraprofessionals |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Trauma Informed Care | | | |
| **Lead Person/Position** | | **Year of Training** | |
| School Social Worker | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | General Education Teachers Paraprofessionals Special Education Teachers |

## Transition

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Community Services for Students 14 years of age or older | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Transition Coordinator | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | General Education Teachers Parents |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Transition Services and Regular Education Teachers | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

## Science of Literacy

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Science of Reading | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Title 1 Staff | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | District | General Education Teachers Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Support for Struggling Readers | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Title 1 Teacher/Learning Support Teacher | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | District | General Education Teachers Special Education Teachers |

## Parent Training

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Behavior Support | | | |
| **Lead Person/Position** | | **Year of Training** | |
| IU 8 Staff | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | Intermediate Unit | Parents |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Parent Engagement for Literacy | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Title 1 Teacher | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | Parents |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Assistive Technology | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Speech and Language Teacher | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| .5 | 1 | District | Parents |

## IEP Development

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Reevaluation Reports | | | |
| **Lead Person/Position** | | **Year of Training** | |
| School Psychologist | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | District | Building Administrators Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| IEP Checklist Review | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services | | 2022 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Waiver Do's and Don'ts | | | |
| **Lead Person/Position** | | **Year of Training** | |
| School Pychologist | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | District | Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| The Importance of Teacher input | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services | | 2023 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | General Education Teachers Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| ESY: Determination and Documentation | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Director of Student Services/School Psychologist | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1 | 1 | District | Special Education Teachers |

# Signatures & Affirmations

Approval Date

Uploaded Files

* There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
* The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district’s jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
* The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
* The school district will comply with the PA Department of Education, Bureau of Special Education’s revision notice process.
* The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
* The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer  
  
Date